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ABSTRACT

A study examined the current employment status of persons who graduated from the Dutchess County (New York) Board of Cooperative Educational Services (BOCES) Technical Center in June 1992. Data were obtained from a follow-up survey mailed to program graduates in October 1992. Of the 456 individuals who graduated in 1992, 207 were still available for employment. Of the 195 (94.2%) graduates who were employed, 141 (72.3%) had been placed in jobs in their area of training. Of the 64 graduates enrolled in colleges and technical schools, 42 were in a major related to their previous technical center program. Eleven graduates were in the military. Of the 174 graduates not in the labor force, 6 were not working for medical reasons, 9 had moved from the area, 10 were not interested in employment, and 149 had returned to high school to complete graduation requirements. (This report includes extensive information about the services available from the technical center's placement office, breakdowns of graduates' employment/educational patterns by vocational-technical program, and lists of firms/educational institutions at which the graduates are now located. Appended are the graduate follow-up questionnaire and related survey correspondence.) (MN)

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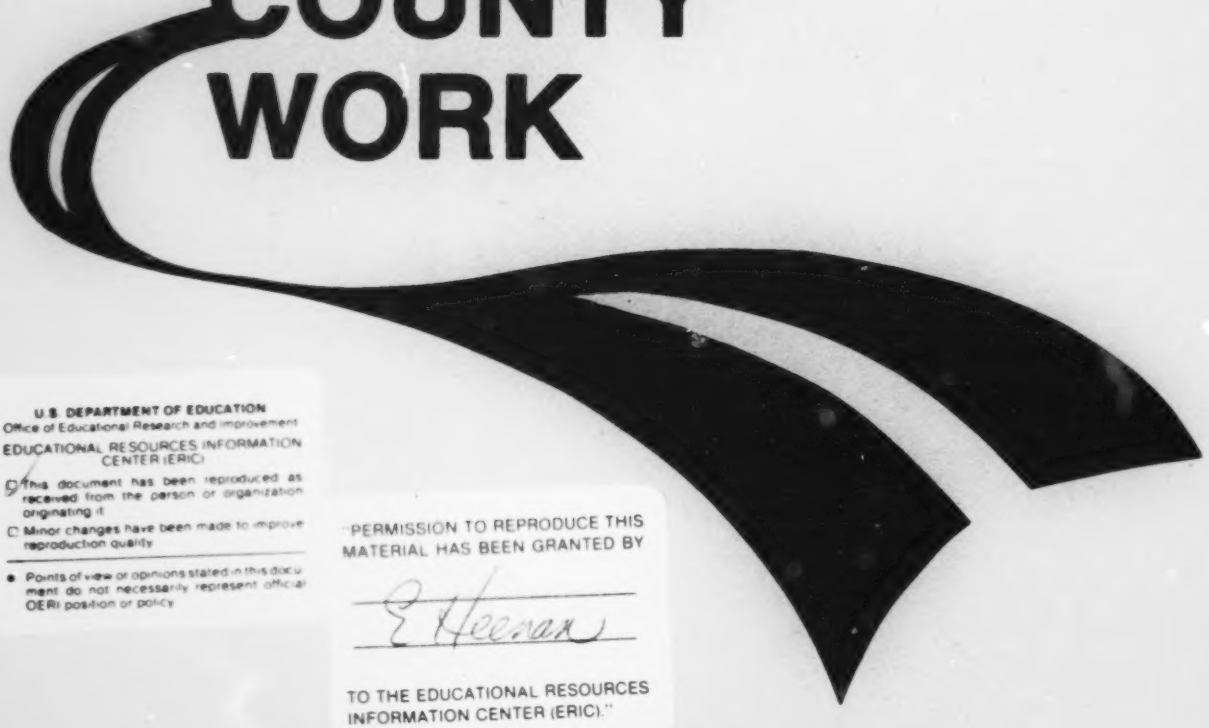
ED 361 518

1992 ANNUAL PLACEMENT REPORT

LEARNING TO MAKE DUTCHESS COUNTY WORK



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COMPONENT SCHOOLS

Arlington
Beacon
Dover
Hyde Park
Millbrook
Pawling
Pine Plains
Poughkeepsie
Red Hook
Rhinebeck
Rhinecliff Union
Spackenkill
Wappingers
Webutuck

PRIVATE-SENDING SCHOOLS

Our Lady of Lourdes
Tabernacle Christian Academy
Upton Lake Christian School

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INTRODUCTION

For twenty-five years, our students have entered the community work force, military services, and post-secondary colleges and universities following graduation from our programs. They have done it with class. The business and industrial community has been swelled by our graduates who have taken their places in society with positive motivations, skills, attitudes, and the desire to succeed.

Our mission and the purpose of occupational education is to prepare students to become productive, employable, and self-supporting members of society. Preparation for employment is not only provided in the classroom, but also by a Placement Specialist who helps student with interviewing techniques, composing resumes, and effective application preparation. Job placement and career development are the goals of everyone at the Dutchess County BOCES Technical Center — students, faculty and staff. They are, in fact, the goals of the Technical Center itself: To assist students in developing a rewarding career and in obtaining employment when they graduate.

The Center's staff is dedicated to providing the finest educational environment and instruction. Up-to-date facilities and state of the art tools and equipment are made available for the students' use. These factors, coupled with experienced instructors who are knowledgeable in the occupations they teach, give students a good start in the employment market. Learning by doing and hands-on training are key elements of our education. Students receive more than just theory. Practical job related instruction is acquired.

The United States Department of Labor, Secretary's Commission on Achieving Necessary Skills (SCANS), was appointed to determine the necessary skills that our young people need to succeed in the world of work. The commission's fundamental purpose is to encourage a high-performance economy characterized by high-skill, high-wage employment.

> Their primary message to SCHOOLS is this: *"Look beyond the schoolhouse to the roles students will play when they leave to become workers, parents and citizens."*
>
> The message to TEACHERS is this: *"Look beyond your discipline and your classroom to the other courses your students take, to your community, and to the lives of your students outside school. Help your students connect what they learn in class to the world outside."*
>
> Their message to EMPLOYERS is this: *"Look outside your company and change your view of your responsibilities for human resource development. Your new responsibilities must be to improve the way you organize work and to develope the human resources in your community, your firm, and your nation."*

High performance workplaces require competencies: The ability to manage resources, to work amicably and productively with others, to acquire and use information, to master complex systems, and to work with a variety of technologies. This combination of Workplace Know-How and Foundation Skills is not taught in many schools or required for most high school diplomas.

WORKPLACE KNOW-HOW

The know-how identified by SCANS is made up of five competencies and a three-part foundation of skills and personal qualities that are needed for solid job performance. These are:

WORKPLACE COMPETENCIES: — Effective workers can productively use:

- **RESOURCES** — They know how to allocate time, money, materials, space, and staff.
- **INTERPERSONAL SKILLS** — They can work on teams, teach others, serve customers, lead, negotiate, and work well with people from culturally diverse backgrounds.
- **INFORMATION** — They can acquire and evaluate data, organize and maintain files, interpret and communicate, and use computers to process information.
- **SYSTEMS** — They understand social, organizational, and technological systems; they can monitor and correct performance; and they can design or improve systems.
- **TECHNOLOGY** — They can select equipment and tools, apply technology to specific task, and maintain and troubleshoot equipment.

FOUNDATION SKILLS: — Competent workers in the high-performance workplace need :

- **BASIC SKILLS** — reading, writing, arithmetic and mathematics, speaking, and listening.
- **THINKING SKILLS** — the ability to learn, to reason, to think creatively, to make decisions, and to solve problems.
- **PERSONAL QUALITIES** — individual responsibility, self-esteem and self-management, sociability, and integrity.

Source: The Secretary's Commission on Achieving Necessary Skills, United States Department of Labor. Learning A Living: A Blueprint for High Performance, A SCANS Report for America 2000. Washington, D.C.: United States Government Printing Office, April 1992.

Parents who wonder whether it's worthwhile to send their daughters and sons into vocational education have an answer from a study prepared by Ohio University. The study, by economist I. A. Ghazalah, finds that not only do vocational education graduates make more money than those with only a high school diploma, but the gap is growing.

The difference is most striking for female graduates. This study tracked 13,109 graduates of vocational high schools and approximately 1,600 graduates with Associate's Degrees from community colleges. Ghazalah compared their incomes with workers of the same age who had the same years of school, but weren't vocational school graduates.

Four to seven years after these 1979 students graduated, he found:

A. The average income of vocational graduates was 20% to 90% higher than their counterparts in the general work force;

B. In fields dominated by men, vocational graduates outearned their high school counterparts by 20% to 55%;

C. In fields dominated by women, the gap was 50% to 90%.

This report represents the current employment status of students who graduated from our Technical Center in June of 1992. It is designed to provide summary data concerning the class as a whole, as well as information on how students from individual programs have fared.

We celebrate education.

We are good.

We can do better.

We intend to be the best.

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THE PLACEMENT PROCESS

The placement process at the Dutchess County BOCES is a dynamic one, both in terms of the time span and in terms of the number of people involved. No report can adequately give credit for the many hours needed to properly prepare graduates to meet the demands required by the "world of work." The following description will serve to provide a picture of what actually happens by explaining the functions of the participants.

RECRUITERS: The placement process begins before a student enters the Technical Center. Members of the Dutchess County BOCES Technical Center's staff travel to the county's high schools to explain the programs offered and stimulate interest of the students. Guidance counselors at the high schools evaluate students' interests and aptitudes. With the permission of parents and home school guidance counselors, and after acceptance by the Technical Center, students are scheduled to attend the Center for one-half of every school day. In addition, tours are arranged for groups of interested students during the spring of every school year. Recruitment of highly motivated students is a crucial first step in the placement process.

INSTRUCTORS: The placement process continues in the classrooms and shops as students combine the academic knowledge of their chosen occupations with "*live work*" under the direction of instructors trained to assess the ability of their students to meet the rigorous demands of the labor market. Deficiencies are identified and extra practice and/or special instruction provided to remedy the problems so that their skills will meet business and industry demands.

GUIDANCE COUNSELORS & SUPERVISORS:

Guidance counselors and supervisors are available to assist students with school problems. Liaison with home high schools ensures that students can transfer programs to serve immediate or long-range needs.

EMPLOYERS: Without the interest and support of the county area employers, who pride in their occupations and extraordinary patience in working with young people, our placement efforts would be frustrated. Our Technical Center sincerely appreciates the cooperation and support these employers have provided since 1967.

THE 1991 PLACEMENT REPORT

Information for the 1992 Report was obtained between May, 1992 and April, 1993 utilizing the following procedures:

1) All full-time job openings received from April through June are referred to the students' respective instructors.

2) Correspondence is forwarded to all June program graduates in September advising them again of our placement services.

3) Graduates, who are unemployed upon graduation, receive job openings via telephone and/or mail after they leave the Center. This procedure is also followed for any employed graduate who had indicated a desire to receive the notice of openings.

4) Our *Graduate Follow-Up Questionnaire* is forwarded to all program graduates during the month of October, following their June graduation.

5) Telephone calls are made during the daytime and early evenings hours. In those cases where graduates are unavailable, their relatives provide assistance.

Confidentiality is maintained since graduates' names and corresponding data are not included in this report or provided to any other agency.

PLACEMENT OFFICE

The Technical Center's Placement Office is staffed by a Placement Specialist and a secretary. Except for holidays, the office is open from 8:00 a.m. to 4:30 p.m. on Monday through Friday from September through July and from 8:30 a.m. to 3:30 p.m. during the month of August. The availability of staff members to provide job counseling and employment information, when needed, is one of the most important responsibilities of the Placement Office.

Our graduates are entitled to lifetime placement services. The Placement Office's involvement with occupational education students does not end upon their graduation, as numerous graduates also use the services available through Placement each year. Our graduates are encouraged to return to their Technical Center alma mater. The Center's Placement Office has even become a source for our graduates, as they become successful employers.

The conducting of the Placement Survey is only one of the activities of the Placement Office, and represents an effort to maintain contact with our ever-increasing graduate population. By examining the experiences of our graduates, we gain insight in how to adjust our curricula in order to provide the best possible education for students in all of the courses of study at the Dutchess County BOCES Technical Center.

PLACEMENT OFFICE ACTIVITIES

1) Serves as a clearinghouse for employment requests and job orders for employers, graduates, and students.

2) Acts as the liaison between teachers, students, graduates, and employers.

3) Screens potential applicants and refers them to openings.

4) Provides prospective employers of graduates with academic information when authorized by the graduates.

5) Obtains statistical data on employer needs, the labor market, and the graduate success rate.

6) Conducts "*Technical Center Orientation Sessions*" for interested students at their respective high schools.

7) Conducts and monitors the Capstone Cooperative Education Program for qualified students.

8) Meets with employers to acquaint them with our programs and stimulate their interest in hiring graduates.

9) Conducts tours of the Technical Center for employers.

10) Assists in the preparation of the *Annual Occupational Education Plan Update* required by the New York State Education Department.

11) Prepares the OEDS-2 (Secondary) Follow-Up Report for Secondary Students.

12) Conducts the *Job Search Techniques Unit of Instruction* for Technical Center Programs with graduating students.

13) Prepares the Annual Placement Report.

14) Presentations to the Guidance Liaison Council and Technical Center Advisory Council.

15) Coordinates the Summer Youth Employment and Training Program.

16) Presentations to interested public service and trade organizations.

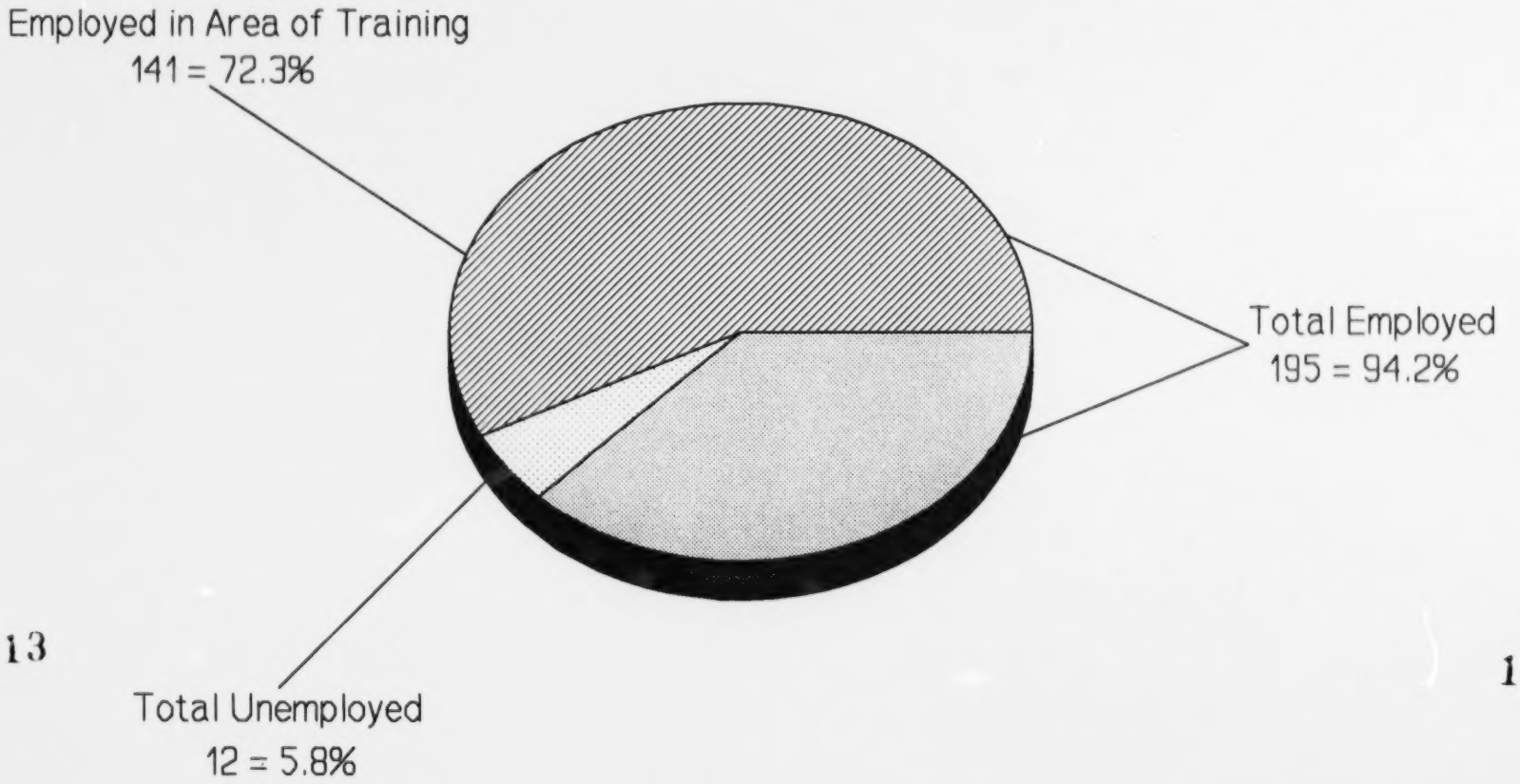
EMPLOYMENT SUMMARY FOR 1992 GRADUATES

TOTAL NUMBER OF STUDENTS COMPLETING PROGRAMS	456
TOTAL NUMBER UNAVAILABLE FOR EMPLOYMENT	249
TOTAL NUMBER AVAILABLE FOR EMPLOYMENT	207
TOTAL NUMBER EMPLOYED	195 = 94.2%
TOTAL NUMBER OF GRADUATES PLACED IN AREA OF TRAINING	141 = 72.3%

*UNAVAILABLE FOR EMPLOYMENT

COLLEGES AND TECHNICAL SCHOOLS		64
	COLLEGES AND TECHNICAL SCHOOLS MAJOR RELATED TO TECHNICAL CENTER PROGRAM	42
MILITARY		11
	MILITARY OCCUPATIONAL SPECIALTY (MOS) RELATED TO TECHNICAL CENTER PROGRAM	5
NOT IN THE LABOR FORCE		174
	MEDICAL	6
	MOVED FROM THE AREA	9
	NOT INTERESTED IN EMPLOYMENT	10
	RETURN TO HIGH SCHOOL TO COMPLETE GRADUATION REQUIREMENTS	149
TOTAL		249

1992 GRADUATES AVAILABLE FOR EMPLOYMENT



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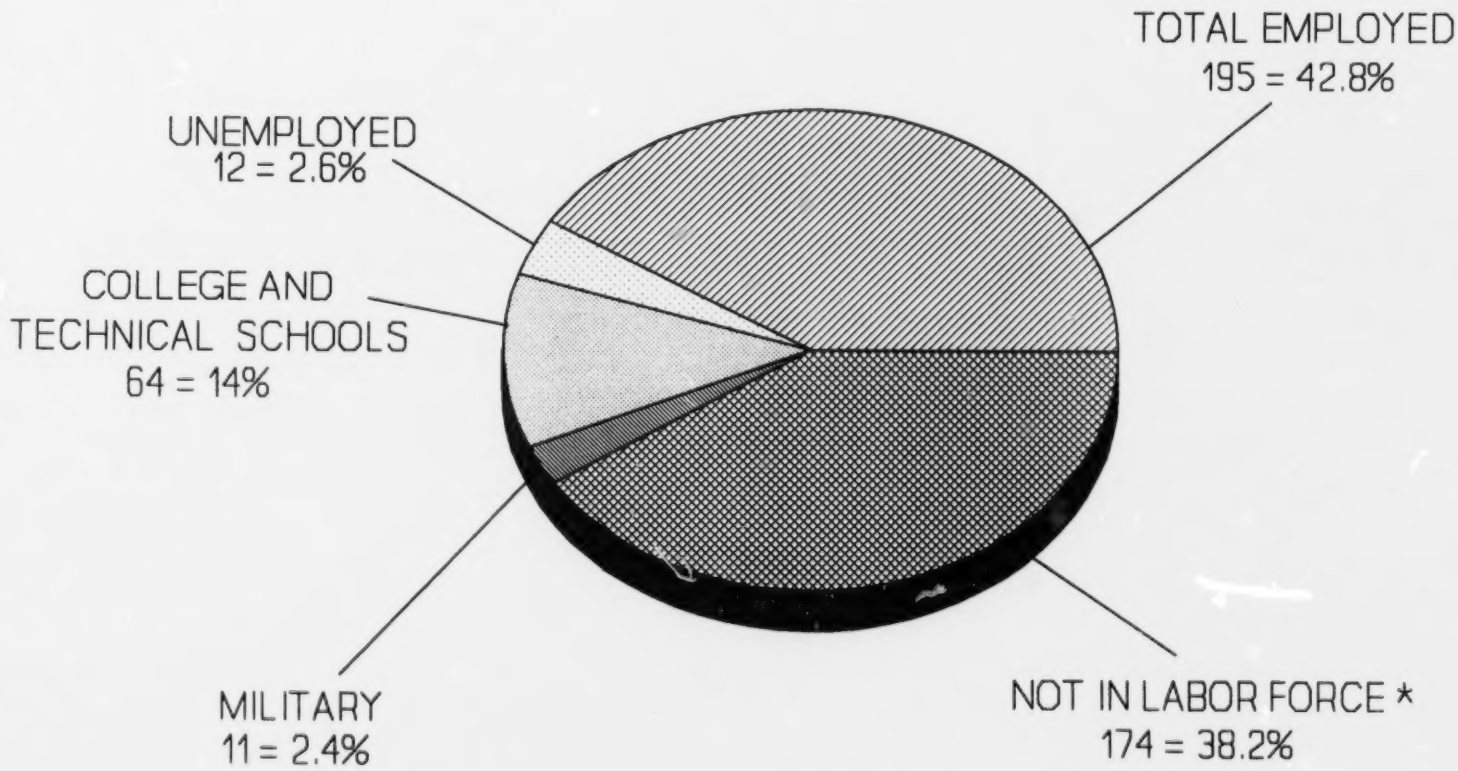
PROGRAMS	AIRCRAFT MAINTENANCE	AUTO BODY REPAIR	AUTOMOTIVE MECHANICS	BUILDING SPECIALITIES	COMPUTERIZED ACCOUNTING AND BANKING	COMPUTER SYSTEMS OPERATIONS	COSMETOLOGY	EARLY CHILDHOOD EDUCATION	FASHION DESIGN & MARKETING	1992
	8	16	19	13	21	9	42	12	19	TOTAL GRADUATES
	0	3	4	0	2	4	9	2	3	COLLEGES AND TECHNICAL SCHOOLS
	1	0	1	1	0	1	0	0	0	MILITARY
	3	5	8	2	10	1	3	9	14	NOT IN THE LABOR FORCE
	4	8	6	10	9	3	30	1	2	TOTAL AVAILABLE FOR EMPLOYMENT
	2	2	4	7	8	0	15	1	1	EMPLOYED IN AREA OF TRAINING
	2	5	1	3	0	3	14	0	1	EMPLOYED IN UNRELATED AREA
	4	7	5	10	8	3	29	1	2	TOTAL EMPLOYED
	0	1	1	0	1	0	1	0	0	TOTAL UNEMPLOYED
	100	87.5	83.3	100	88.9	100	96.7	100	100	% EMPLOYED TOTAL

PROGRAMS	LICENCED PRACTICAL NURSING	NURSING ASSISTANT	FOOD PREPERATION	GRAPHIC COMMUNICATIONS	HEALTH OCCUPATIONS	HEAVY EQUIPMENT DIESEL	INTRODUCTION TO BUILDING TRADES	INTRODUCTION TO FOOD SERVICES	LANDSCAPING AND GREENHOUSE MANAGEMET	1992
	50	15	14	22	10	13	13	13	14	TOTAL GRADUATES
	2	0	3	10	0	0	0	0	1	COLLEGES AND TECHNICAL SCHOOLS
	0	0	0	1	0	0	0	0	0	MILITARY
	1	6	3	4	9	12	11	10	7	NOT IN THE LABOR FORCE
	47	9	8	7	1	1	2	3	6	TOTAL AVAILABLE FOR EMPLOYMENT
	46	8	5	3	1	1	1	2	0	EMPLOYED IN AREA OF TRAINING
	1	1	2	2	0	0	1	0	5	EMPLOYED IN UNRELATED AREA
	47	9	7	5	1	1	2	2	5	TOTAL EMPLOYED
	0	0	1	2	0	0	0	1	1	TOTAL UNEMPLOYED
	100	100	87.5	71.4	100	100	100	66.7	88.3	TOTAL PERCENT EMPLOYED

PROGRAMS	PLUMBING AND HEATING	SECURITY AND LAW ENFORCEMENT	SMALL ENGINE TECHNOLOGY	TECHNICAL ELECTRONICS	TRADE ELECTRICITY	COOPERATIVE WORK EXPERIENCE	TOTALS		1992
14	35	9	12	8	55	456			TOTAL GRADUATES
2	7	0	4	0	8	64			COLLEGES AND TECHNICAL SCHOOLS
0	1	0	1	2	2	11			MILITARY
2	19	6	2	0	27	174			NOT IN THE LABOR FORCE
10	8	3	5	6	18	207			TOTAL AVAILABLE FOR EMPLOYMENT
7	2	2	1	6	16	141			EMPLOYED IN AREA OF TRAINING
3	4	1	4	0	1	54			EMPLOYED IN UNRELATED AREA
10	6	3	5	6	17	195			TOTAL EMPLOYED
0	2	0	0	0	1	12			TOTAL UNEMPLOYED
100	75	100	100	100	94.4	94.2			TOTAL PERCENT EMPLOYED

1992 GRADUATES



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* Includes 149 students returning to high school to complete graduation requirements

EMPLOYERS

"Hiring Learning"

We are particularly grateful to the firms that employ our graduates. During the past twenty-five years, the Technical Center has developed a close working relationship with hundreds of firms who hire our students for part-time work during the year and provide full time employment upon graduation.

These firms hire our students and graduates because they can do the job, and in essence, earn their keep with the company. We sincerely appreciate the cooperation and support of the business — industrial community.

FIRMS EMPLOYING 1992 GRADUATES

ADAMS CONSTRUCTION CO.
ADAMS FAIRACRE FARMS, INC.
ADVENTIST NURSING HOME
ALL STATE HOME CARE
ANDERSON SCHOOL
ANYTIME HOME CARE, INC.
ARA SERVICES, INC.
ATI

BACKSTREETS, INC.
B & D AUTO SERVICE
BAPTIST HOME
BAUBLES, BANGLES AND BEADS
BAYOU'S
BEVERAGE WAY
BIG A AUTO PARTS
BRICK BLOCK AUTO SUPPPLY, INC.

CENTRAL DUTCHESS NURSING HOME
CHRIS VALENTINO
CLEAN AND SERVE
COBBLE POND FARMS SUNOCO, INC.
CONTEMPO CASUALS
CUMBERLAND FARMS

DAVE'S WHEELCHAIR, INC.
DAVID GAVIN SALON
DR. ARUNA BAKHRU
DR. CRAIG AUSTIN
DUTCHESS COUNTY AIRPORT
DUTCHESS COUNTY HEALTH CARE FACILITY

EARTH TRADERS
E. A. COON AND CO. FLORIST
EASTWOOD HOMES INC.
EDEN PARK NURSING HOME
ENTIRELY YOU
ESTETICA SALON
EXECUTIVE COPY SYSTEMS

FAIRVIEW BLOCK AND SUPPLY CO.
FERNCLIFF NURSING HOME CO., INC.
FIELD HOME/HOLY COMFORTER
FISHKILL HEALTH CENTER
FLEET BANK
FREISITZER ELECTRIC, INC.

GOOD GUYS COACH AND MOTOR CO.
GRAND UNION
GREIG FARMS
GRIST MILL BAKERY

HAIR LACOY SALON, INC.
HAMMMOND SECURITY SYSTEMS
HARAMBEE OF POUGHKEEPSIE, INC.
HARLEM VALLEY PSYCHIATRIC CENTER
HARMON HOUSE PUBLISHING CO.
HEDGEWOOD
HEIDI'S SALON
HOLIDAY INN
HUDSON ARMORED CAR COURIER SERVICE, INC.
HUDSON RIVER PSYCHIATRIC CENTER
HUDSON VALLEY HOMECARE

FIRMS EMPLOYING 1991 GRADUATES

HUDSON VALLEY NURSING CENTER
HUNT COUNTRY FURNITURE, INC.
HYDE PARK NURSING HOME

JAMESWAY CORP
J AND J LOG AND LUMBER CORP.

K MART
KEN'S DELI
KERN CONSTRUCTION CO.
KOWALIK'S ANSWERING SERVICE

LAMBERT'S HYDE PARK PLUMBING INC.
LECHMERE
LEXINGTON PARK DELI
LUMELITE PLASTICS CORP.

MAHARAJA INDIAN CUISINE
M AND M CONSTRUCTION CO.
MARSHALL'S
MAXIM FAMILY HAIR CARE
McDONALD'S RESTAURANT
MERCHANTS PRESS INC.
METRO NORTH COMMUTER RAILROAD
MID HUDSON MEDICAL GROUP
MID HUDSON SAVING BANK
MILLERTON SUPER INC.
MONTGOMERY PLACE

NEW CREATIONS BY DEABI OLIVO LTD.
NEWWAVE HAIR DESIGN
NORTHERN DUTCHESS HOSPITAL
NORTH PARK WOODCRAFT

OGDEN SERVICES
OUTLOOKS IN HAIR DESIGN

PAGE NEW YORK
PAINTERS LOCAL 155
PAL CHEVROLET
PARKSIDE HAIR DESIGN
PAWLING SAVINGS BANK
PLUMBERS AND PIPEFITTERS LOCAL 201
PECK'S MARKET
PERSONAL TOUCH
POUGHKEEPSIE MEDICAL GROUP
PRICE CHOPPER

QUAKER BUILDING AND REMODELING

R. C. HARRIS PLUMBING AND HEATING
R AND S CLEANING SERVICE
RED HOOK DELI
RED LOBSTER
RHINEBECK LODGE FOR SUCCESSFUL LIVING
RICHARD ROSENTHAL AND ASSOCIATES
RIVERSIDE BANK
RON MCKENNA MOBILE DIESEL AND TRAILER REPAIR
ROSE HILL MANOR DAY SCHOOL
ROY ROGERS RESTAURANT

SALEM HILLS NURSING HOME
S. C. CARPENTRY
SCHNORR PLUMBING AND HEATING
SEARS ROEBUCK AND CO.
SECURITY CABLE
SHARON HOSPITAL
SHOP RITE
SOMERS NURSING HOME
SPRINT 10 MINUTE SERVICE CENTER
STAT CONSTRUCTION
STEWART'S SHOP
ST. FRANCIS HOSPITAL
STOP AND SHOP
STUDIO I UNISEX HAIR SALON
STYLES AVIATION INC.
SYLCOX HEALTH CARE FACILITY

TEG FEDERAL CREDIT UNION
TEXACO, INC.
THE HAIR CONNECTION
TRANSKIRT CORP
TROTTA'S SUPER MARKET

ULSTER COUNTY INFIRMARY

VASSAR WARNER HOME
VETERANS ADMINISTRATION HOSPITAL (MONTROSE, NY)
VETERANS ADMINISTRATION MEDICAL CENTER (CASTLE POINT, NY)
VICTORY LAKE NURSING CENTER

WACC, INC.
WASSAIC DEVELOPMENTAL CENTER
WATS INTERNATIONAL, INC.
WESTCHESTER MODULAR HOMES
WILLIAMS LUMBER AND HOME CENTER

COLLEGES AND TECHNICAL SCHOOLS

We are proud of our graduates who continue their education at colleges and technical schools. Many of them reported that they entered post-secondary education because of the success achieved and preparation received at the Dutchess County BOCES Technical Center.

TWO YEAR COLLEGES

Berkeley College	2
Columbia Greene Community College	1
Culinary Institute of America	2
Dutchess Community College	40
Hudson Valley Community College	1
Johnson and Wales University	1
Mohawk Valley Community College	2
Sullivan Community College	1
SUNY College of Agriculture and Technology at Cobleskill	2
Ulster Community College	1

FOUR YEAR COLLEGES

Johnson and Wales University	1
SUNY at New Paltz	2
University of the District of Columbia	1
University of Texas	1

TECHNICAL SCHOOLS

Krissler Business Institute	2
Sarasota Technical Institute	1
Technical Careers Institute	2
Universal Technical Institute	1

MILITARY SERVICES

AIR FORCE	1
ARMY	5
MARINE CORPS	2
NAVY	3

GRADUATES' COMMENTS

It is gratifying to know that so many of our graduates are successfully employed or continuing their education. The success of our Technical Center is reflected in the comments of the graduates.

As part of the *Follow-up Questionnaire* forwarded to all graduates completing programs in June of 1992, we asked:

"PLEASE STATE BRIEFLY YOUR FEELINGS ABOUT THE BOCES TECHNICAL CENTER."

The following responses are excerpts of the respondents' impressions of the value and importance of the Technical Center.

"The instruction and education received prepared me for my present employment. I encourage anyone who asks about my education to look into programs offered at the Technical Center."

"I'm glad I got the opportunity to attend the Technical Center."

"It has truly been a positive experience for me. Each teacher has taken the time to listen, guide, and give me more than 100% of themself."

"A very good program that gives students a chance to develop job skills useful in today's market."

"The Placement Office was extremely helpful in providing job openings. Within a week after I graduated, I was working full time with a decent wage and great benefits."

"My instructor prepared and encouraged me 100% to achieve my goal."

"A wonderful chance to learn responsibility and a specific career."

"Excellent opportunity for those willing to learn."

"BOCES is a very good place to start in preparing one self for the job market or for higher learning."

"The class prepared me very well for my new job."

"The staff is excellent, and they were very caring in my time of need."

"It was a great experience."

"I feel BOCES is a great place to learn technical skills, experience salon surroundings, and build self-esteem."

GRADUATES COMMENTS

"All students should have the experience of attending the Technical Center."

"The course helped me in my future career as a food service/hospitality manager. My teachers prepared me for college instructors."

"It's a good program, and they help you find jobs."

"All the teachers are helpful and care about the students."

"I think it's an opportunity of a lifetime."

"The program I took will help me get a job in the future."

"It's a very good school."

"I feel that they really prepare you for stepping out into your field."

"I was very happy and satisfied with the programs well as the instructors. You have a fine staff, and it was their knowledge and enthusiasm that gave me the incentive I needed."

"The New Beginnings Program was an excellent opportunity for me, and a very important turning point in my life. It is so nice to be able to support my family without the so called assistance."

"I felt that BOCES taught me how to deal with the public and how practice makes perfect."

"Everyone is caring and supportive; the curriculum is great. I highly recommend it to anyone."

"It helped me get my foot in the door."

"I feel the BOCES Tech Center has enlightened me in the field which I am best suited for, and helped me discover a trade I really enjoy. My teacher has done a great deal for me in learning the trade."

"I learned a lot from this program and met representatives from different firms such as Dupont and Pittsburgh Paint and Glass."

"I feel that everyone at the Technical Center is very helpful in many ways."

"BOCES is a great place for an education and the training you need to get a job. It's also a caring environment that gives you the motivation to learn."

DUTCHESS COUNTY
BOARD OF COOPERATIVE EDUCATIONAL SERVICES

578 SALT POINT TURNPIKE
POUGHKEEPSIE, NEW YORK 12601-9784
(914) 471-9200
FAX#- (914) 471-3709

Excellence Through Cooperation
BOCES
DUTCHESS COUNTY

DUANE E. HUTTON, Ph.D
DISTRICT SUPERINTENDENT

JOHN J. FIORE, SR.
DIRECTOR
OCCUPATIONAL EDUCATION

TECHNICAL EDUCATION CENTER

EDWARD W. HEENAN
JOB PLACEMENT SPECIALIST

September 16, 1992

Dear Technical Center Graduate:

Congratulations on your recent successful completion of your Technical Center Program.

If I can be of any assistance regarding your employment needs now or in the future, please contact me at telephone number (914) 471-9200 Ext. 307. We will provide life-time placement services.

Enclosed is my business card for your future reference.

Very truly yours,

Edward W. Heenan
Job Placement Specialist

mw

Enclosure

AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER

PARTICIPATING DISTRICTS: Arlington Beacon Dover Hyde Park Millbrook Pawling Pine Plains Poughkeepsie Red Hook Rhinebeck Rhinecliff Spackenkill Wappingers Webutuck

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TECHNICAL EDUCATION CENTER

EDWARD W. HEENAN
JOB PLACEMENT SPECIALIST

October 26, 1992

Dear Program Graduate:

Our Technical Center is conducting a Follow Up Survey of all 1991 program graduates.

The purpose of the Survey is three-fold, namely:

1) To collect information about you,
2) To determine your employment or educational status,
3) To assist us in evaluating our current programs.

Your answers to the questions are confidential, and your name will not be associated with any of your responses.

In the event you are unemployed and seeking employment, please telephone or visit the Placement Office on Monday through Friday between 8:00 a.m. and 4:30 p.m.

Please take a few minutes to complete the "Questionnaire" and return it in the enclosed stamped envelope *AS SOON AS POSSIBLE*. Your personal attention to our Survey is sincerely appreciated.

Very truly yours,

Edward W. Heenan
Job Placement Specialist

mw

Enclosure

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PARTICIPATING DISTRICTS: Arlington Beacon Dover Hyde Park Millbrook Pawling Pine Plains Poughkeepsie Red Hook Rhinebeck Rhinecliff Spackenkill Wappingers Webutuck

Dutchess County BOCES Technical Center
Placement Office
578 Salt Point Turnpike
Poughkeepsie, New York 12601

TECHNICAL CENTER GRADUATE FOLLOW-UP QUESTIONNAIRE

Name _____ Maiden Name_____

Address_____ Phone_____

City or Town_____ State_____ Zip Code_____

Technical Course Completed_____ Year Completed_____

1. ***If employed, please answer the following questions:***

Is your present job related to the Technical Center Program in which you were enrolled?
( ) YES ( ) SOMEWHAT ( ) NO

How many hours a week do you work? _____Under 20 _____35 or More

Did the skills that you learned in your Technical Center Program prepare you for this job?
( ) YES ( ) SOMEWHAT ( ) NO

What is your hourly wage before deductions?
_____ $ 4.25 to $ 6.00 per hour
_____ $ 6.01 to $ 8.00 per hour
_____ $ 8.01 to $10.99 per hour
_____ $11.00 or more per hour

How did you find your present job?
_____ BOCES Technical Center Placement Office
_____ BOCES Technical Center Teacher
_____ Newspaper/Periodical
_____ Family or Friends
_____ New York State Employment Service
_____ Private Employment Agency
_____ Other (Specify)_____

Where do you work?
Company Name_____
Address_____ Phone_____
City/State_____ Zip_____
Your Job Title_____

Were you working for this company while you were enrolled in the Tech Center Program?
( ) YES ( ) NO

2. Do you want the Placement Office to continue to forward job openings?
( ) YES ( ) NO

3. *If unemployed, are you:* ( ) Seeking Employment ( ) Not Seeking Employment
If seeking employment, do you have transportation? ( ) YES ( ) NO

4. *If you are now or will be enlisted in the military service, please check the branch of service.*
_____ Air Force _____ Coast Guard _____ Merchant Marine
_____ Army _____ Marine Corps _____ Navy

5. *If you are now enrolled as a student at a high school, trade school, community college, junior college or university:*

Are you a ( ) full-time or a ( ) part-time student?

Is your field of study related to your Technical Center Program?
( ) YES ( ) SOMEWHAT ( ) NO

Please check the program in which you are now enrolled:

_____ Bachelor's Degree _____ High School Diploma/Certificate
_____ Associate Degree _____ Certificate (2 year college)
_____ Apprenticeship _____ Other

Name of present school_____
College Major/Course of Study_____

6. What specific things about your Technical Center Program have you found to be most useful to you in your present job?

_____ _____
_____ _____

7. Based on your experiences, what suggestions do you have for improving this Technical Center Program?

_____
_____

PLEASE STATE BRIEFLY YOUR FEELINGS ABOUT THE BOCES TECHNICAL CENTER.

_____
_____
_____

ADVISORY COUNCIL

A close working relationship between the education system and business and industry has always been a key characteristic of occupational education programs. It is only through working with business and industry that educators can determine what skills students should be taught and what occupations have favorable employment opportunities. The principal role of the council is to serve as a link between your Technical Center and the business and industrial community. This linkage is needed for the purpose of maintaining, developing,improving and expanding our programs designed to prepare secondary and adult students with the skills necessary to become employable and productive citizens.

TECHNICAL CENTER ADVISORY COUNCIL MEMBERS 1991-92

Mark Adams ..... Adams Greenhouse, Inc.
JoAnne Belch ..... Bank of New York
Stephen Birner ..... WKIP
Walter Carter ..... Mid Hudson Valley Propane
Robert J. Ellsworth ..... Central Hudson Gas & Electric Corp
Andrew Gallante ..... Bricklayers and Allied Craftsman Local 44
Bridgett Goddard ..... Dutchess County Department of Social Services
Irene Healy ..... Poughkeepsie High School
Robert Jackson ..... IBM Corp.
Annette Manes ..... VESID District Office
Rosalie McClinton ..... Wassaic Developmental Center
Mary Mucci ..... Dutchess Community College
Edwin Nickerson ..... Dutchess County BOCES Tech Center
Carlton Norton ..... Landscape Concepts
Deabi Olivo ..... New Creations by Deabi Olivo, Ltd.
Cynthia Romine ..... Private Industry Council
Thomas Stalker ..... Plumbers and Steamfitters Local 201
John Thoman ..... Rehabilitation Programs, Inc.
Eileen Waldstein ..... NYS Department of Labor